Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Week of 10/16 → 10/22

**Schedule**

**\*\*\* REMEMBER TO USE A LEVEL 1 WHILE WORKING \*\*\***

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| **Earth Structures**  |
| **SC.4.E.6.2:** **I can identify the physical properties of minerals and recognize their role of minerals in the formation of rocks.** |
| **Required** | **Graphic Organizer: Vocabulary Flipbook (I or P)** 10minMaterials: GO, Journal, DE articles* Define each vocabulary word using the print and digital texts assigned.
* Cut the foldable and glue the spine (left side) into your science journal.
 |  |
| **Graphic Organizer: What are Minerals (I or P)** 10minMaterials: GO, Journal, DE articles * Complete the graphic organizer using the print and digital texts assigned.
* Staple the graphic organizer in your science journal.
 |  |
| **Required** | **DE Exploration: Minerals (I or P)** 15 minMaterials: laptop, worksheet, science journal * Read the directions and questions on the student sheet prior to beginning the exploration.
* Respond to the questions during or after the activity.
* Glue in the output section of your science journal.
 |  |
| **Choose 1** | **Article: Minerals and Their Properties (I or P)** 15 minMaterials: Article, GO: Vocabulary flipbook & What are minerals * Read and annotate the text.
* Use the article to identify key vocabulary words in the flipbook. Write the definition in your own words on the back flap of the flipbook.
* Staple the article in the input section of your journal.
 |  |
| **Article: Rocks and Minerals (I or P)** 15 minMaterials: Text, Graphic Organizers* Read and annotate the text.
* Use the article to identify key vocabulary words in the flipbook. Write the definition in your own words on the back flap of the flipbook.
* Staple the article in the input section of your journal.
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| **Choose 1** | **Nearpod: Identification of Earth’s Minerals (I or P)** 25 minMaterials: ipad or laptop, DE techbook p21* Open Nearpod and enter the following **code: ALDIC**. Then type your name (no nickname please).
* Complete the entire lesson, taking brief notes in your science journal.
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| **DE: What is a Mineral and How are They are Formed? (P)** 20 minMaterials: laptop, DE Techbook p21* + Read the entire section, watch the required videos, and complete the activities.
	+ Answer the questions from the DE techbook p21.
	+ Fold and staple in the input section of your science journal.
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| **Extra** | **DE STEM in Action: Careers and Minerals (I)** 20 minMaterials: laptop* Read the entire section and complete the response. Remember to view the “evaluation criteria” to view how you will be assessed.
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\* Remember to always login to you MyPasco Connect to use any apps