Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Week of 10/16 → 10/22

**Schedule**

**\*\*\* REMEMBER TO USE A LEVEL 1 WHILE WORKING \*\*\***

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| --- | --- | --- |
| **Earth Structures** | | |
| **SC.4.E.6.2:**  **I can identify the physical properties of minerals and recognize their role of minerals in the formation of rocks.** | | |
| **Required** | **Graphic Organizer: Vocabulary Flipbook (I or P)** 10min  Materials: GO, Journal, DE articles   * Define each vocabulary word using the print and digital texts assigned. * Cut the foldable and glue the spine (left side) into your science journal. |  |
| **Graphic Organizer: What are Minerals (I or P)** 10min  Materials: GO, Journal, DE articles   * Complete the graphic organizer using the print and digital texts assigned. * Staple the graphic organizer in your science journal. |  |
| **Required** | **DE Exploration: Minerals (I or P)** 15 min  Materials: laptop, worksheet, science journal   * Read the directions and questions on the student sheet prior to beginning the exploration. * Respond to the questions during or after the activity. * Glue in the output section of your science journal. |  |
| **Choose 1** | **Article: Minerals and Their Properties (I or P)** 15 min  Materials: Article, GO: Vocabulary flipbook & What are minerals   * Read and annotate the text. * Use the article to identify key vocabulary words in the flipbook. Write the definition in your own words on the back flap of the flipbook. * Staple the article in the input section of your journal. |  |
| **Article: Rocks and Minerals (I or P)** 15 min  Materials: Text, Graphic Organizers   * Read and annotate the text. * Use the article to identify key vocabulary words in the flipbook. Write the definition in your own words on the back flap of the flipbook. * Staple the article in the input section of your journal. |  |
| **Choose 1** | **Nearpod: Identification of Earth’s Minerals (I or P)** 25 min  Materials: ipad or laptop, DE techbook p21   * Open Nearpod and enter the following **code: ALDIC**. Then type your name (no nickname please). * Complete the entire lesson, taking brief notes in your science journal. |  |
| **DE: What is a Mineral and How are They are Formed? (P)** 20 min  Materials: laptop, DE Techbook p21   * + Read the entire section, watch the required videos, and complete the activities.   + Answer the questions from the DE techbook p21.   + Fold and staple in the input section of your science journal. |  |
| **Extra** | **DE STEM in Action: Careers and Minerals (I)** 20 min  Materials: laptop   * Read the entire section and complete the response. Remember to view the “evaluation criteria” to view how you will be assessed. | |

\* Remember to always login to you MyPasco Connect to use any apps